

# Interprofessional Education – Focus on Scleroderma

Russell Sage College School of Health Sciences  
Albany College of Pharmacy and Health Sciences  
Steffens Scleroderma Foundation

April 13, 2022  
5-8:30 PM



## Diagnosis. Awareness. Research. Education.

### Steffens Scleroderma Foundation Mission:

- Support and promote research toward treatment & cure of Scleroderma, Degos Disease, and other related diseases.
- Promote awareness & understanding of these rare diseases, especially among health-care professionals and other stakeholders.
- Encourage collaborative efforts, nationally and internationally, that are aimed at realizing these goals.

### Event Moderators

Michelle Morgan, MS, RDN, CDN	Dietetic Internship Director and Assistant Professor of Practice, Nutrition Science, Russell Sage College
Jeffrey Brewer, Pharm.D., BCACP	Associate Professor Family Medicine, Albany College of Pharmacy and Health Sciences

### Expert Panel

Lee Shapiro, MD	Rheumatologist & Scleroderma Expert, Professor of Medicine, Albany Medical College
Mitchell Miller, Pharm.D., BCACP	Clinical Pharmacy Specialist/Pharmacologist ACQA AIP Pharmacist, Bassett Healthcare Network
Celeste Freeman, OTR/CHT	Albany Memorial Hand Center, St. Peter's Health Partners

Patricia Fennell, MSW, LCSW-R	Founder and President of Albany Health Management Associates, Inc.
Heather Frenz	Executive Director, Patient Safety & Clinical Competency Center Albany Medical College
Amy Franze, AIS, RN, LMT	Community Care Physicians, P.C.
Tom Houghtalen, PT, DPT, MTC	President and Owner, Physical Therapy Associates

Interprofessional Education Learning Objectives in the context of Individuals living with Scleroderma:

1. **Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions** and the impact these factors can have on health outcomes for people living with Scleroderma. (IPEC VE4 collaboration)
2. **Communicate one's roles and responsibilities clearly** to patient advocates, families, community members, and other professionals in the context of working with people diagnosed with Scleroderma (IPEC RR1)
3. **Communicate information** with patient advocates, families, community members, and health team members **in a form that is understandable**, avoiding discipline-specific terminology when possible. (IPEC CC2)
4. **Listen actively, and encourage ideas and opinions** of other health team members. (IPEC CC4)
5. **Engage** health team members **in shared patient-centered and population-focused problem-solving** in the context of working with people living with Scleroderma (IPEC TT3)

## Program Guide for Participants

5:00	Sign-in
5:15 – 5:20	Welcome (Main Room) Michelle & Jeffrey
5:20 – 5:30	Opening Remarks (Main Room) Peter Meenan, Ph.D., Board Member, Steffens Scleroderma Research Foundation
5:30 – 5:45	Keynote speaker & Patient Advocate Amy Gietzen (Main Room)
5:45 – 6:00	The Art of Interviewing and Importance of Active Listening. (Main Room) Heather Frenz, Executive Director, Patient Safety & Clinical Competency Center Albany Medical College
6:00 – 6:30	Simulated Interview with Heather Frenz and Amy Gietzen
5 min	Movement to Breakout rooms

- 6:35 – 7:05 Collaborative Discussion with Patient Advocate and/or Caregiver: Student interprofessional team collaboratively interviews an individual living with Scleroderma in their assigned breakout room. Students should ask questions related to their area of study/practice. Each student should have the opportunity to ask a question. This is not meant to be a prescriptive interview but rather an opportunity to elicit the perspective of the patient advocate to learn about their individual experience living with scleroderma. In addition, we want you to listen to the types of questions each student asks to better understand the scope of each discipline on your IP team. Model what you saw in the facilitated interview as well. Throughout this discussion, please think of 1-2 questions as a group to ask the expert panel.
- Break for Patient Advocate and/or caregivers.
- 2 min Movement back to Main Zoom room
- 7:07 – 7:47 Expert Panel
- Introduce Panel Members - Brief discussion from Dr. Shapiro
- Hannah Bowen to facilitate discussion*, expert panelists will respond to student questions. Due to time limitations, all unanswered questions will be sent to the expert panel to be answered of which the responses will be sent back to all students who have participated in the event this evening.
- Wrap-up
- 3 min Movement to Breakout rooms
- 7:50 – 8:20 Second Collaborative Discussion with Patient Advocate and/or caregiver.
- 8:21 – 8:30 Closing Remarks